**Key Dates for 2015**

- **Tue 18 Aug**
  Bravehearts visit (10am)
  (info will go home soon)

- **Fri 21 Aug**
  School Association Meeting
  (9:30am)

- **Mon 24 Aug**
  School Disco – Juniors
  Theme: “Books Light up our World”

- **Wed 26 Aug**
  School Disco – Seniors
  Theme: “Books Light up our World”

- **Fri 25 Sept**
  Term 3 ends

- **Mon 12 Oct**
  Term 4 starts

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**Issue No. 10: 31 July 2015**

**Principal's Message**

Hello Staff, Parents, Carers and friends,

The third term has commenced with classes being very settled. Teachers, support staff and students have returned to work with renewed energy after a pleasant break. A great start!!

This week **Cerebral Palsy** is being recognised throughout Australia, and I’ve included an information sheet in this newsletter detailing facts and statistics. Several of our students have been diagnosed with this physical impairment and it’s worth taking a minute to reflect on the current level of services and support that parents, carers and the children receive within our school.

SOSE NW receives ongoing funding from DoE which provides a comprehensive service for individual students who require specific assessment, program development, review and advice on specialised positioning and aids e.g. walkers, bikes, wheelchairs, seating, bathing and toileting supports, eating utensils, splints and AFO’s which are recommended by the Occupational Therapists and Physiotherapists that regularly visit students across all campuses of our school. $135,000 was allocated this year to support students with physical impairments across the whole of the NW coast that are enrolled in mainstream schools and our school. Whilst the funding has been reduced since 2012, the dedication and commitment by the therapists servicing the students is greatly appreciated by our families, teachers and support staff. We all work as a team with genuine intentions to improve the mobility and learning outcomes of every individual student.
Additional Support in Classrooms
Throughout this term, there will be several TasTAFE students who will be fulfilling practical placement commitments in relation to Cert 3 courses that they are currently studying. When on placement the individual students are required to gain further knowledge on specific disabilities, the process of developing IEP’s for all students and specific task selection to ensure that students are actively involved in sequential learning throughout each day. The placement students work alongside the school’s experienced teacher assistants and teachers in each classroom to acquire understanding of specific programming that is timetabled on a daily basis. I wish to assure parents and carers that confidentiality protocols are closely observed within the placement process.

Whole School Art Project
The school’s ICT consultant, Lynne Ryan and Lynda Cameron who is the vision support teacher have initiated a combined art project for both Devonport and Burnie campuses.

Already, a range of assorted and varied colour plastic bottle and jar lids have been collected over many weeks at various venues and students are sorting and cleaning each lid in readiness for the next stage of colour coding and matching the lids to a design template. Lynda has been very proactive in seeking support from K & D Hardware in Devonport which has supplied the backing boards free of charge for each school’s design template. This has been a very generous response from K & D! If you visit the store please thank the K & D staff for their support and tell them about the project.

Capital Works Project
The planning team involving GHD architects, DoE project managers, DoE Operations Manager and SOSE representatives will meet fortnightly throughout this term to collaborate on the master plan for the Acton overall design and refurbishment. At the last meeting held on Tuesday, 21st July the following questions were considered with lengthy discussion:
- How many general learning classrooms will be required now?
- How many general learning classrooms may be needed in 15 years?
- Does every general learning classroom require a quiet zone, wet zone (painting etc), IT zone, food prep zone, 2 exits (one external to playground or learning area), windows and clear vision from main passageways?

It is expected that the planning team will commence to meet to develop specific planning of the SOSE Devonport campus project by mid-term.

Kind regards,
Grace

Blue Room
Jonah has been learning to count from 1-10 and to touch each number as it is being said. He is doing a great job and especially loves counting backwards from 10-0 and BLAST OFF!!

This is an example of what we are trying to make.
Yellow Room
Chloe is enjoying doing some stretching as part of her Physiotherapy program.

Green Room
These last two weeks Green Room has been studying Tasmanian Aboriginal history. Tasmanian Aboriginals didn’t use boomerangs in the bush, maybe this is why.

Advertisements

The Fairy Godmothers are pleased to offer Music Therapy and Movement to Music classes with registered music therapist Caroline Dunn. The classes are available for children living with special needs, disabilities or medical conditions and their siblings.

Thursday Afternoons (School Terms)
From July 23rd, 2015
4pm until 5pm
Burnie Child and Family Centre
(The Hub 36 Thorne St, Acton)
Cost for children from same family
$5 for one child
$8 for two children
$10 for 3 or more

Enquires:
Phone: 0417 315 133
Email: thefairygodmothers88@gmail.com

Gearing Up for Choice and Control EXPO
WHERE: BURNIE - Arts and Function Centre
WHEN: Wednesday, 16th September 2015
TIME: 11.00am – 4.00pm

Do you or a member of your family have a disability? Want to find out more about what is available?
The expo will provide people with disability, their families, and carers an easy way to:
✔ Speak directly to organisations about their services
✔ Be informed about what is available and what may be possible
✔ Get some advice on making decisions about future options
✔ Celebrate the diversity, talents and achievements of people with people with disability in the community

It will also include fun hands on activities, dance and puppet performances and a photographic display. Entry to the event is free. All are welcome.

For more information visit www.gearingupexpo.com.au
Head Lice
There are head lice out and about in the community again at the moment. Parents / carers are reminded to please check their child’s hair on a regular basis.

Mobile Phones at School
Parents/carers are reminded that students should not be bringing mobile phones to school unless they have permission from their class teacher. Students are to be reminded that they MUST NOT take photos of other students or staff without asking permission first.

Old Uniform Items
We are looking for some second-hand uniform items.

If you have any items at home that your child has grown out of we would appreciate them.

Outstanding Accounts
A reminder to parents who have outstanding accounts that we are happy to accept part payments. If you would like to discuss payment arrangements please contact Lindy at the school office.

Sick Children
A reminder that if your child is unwell it is your responsibility to keep them at home to stop the spread of germs. If your child arrives at school unwell you will be asked to come and collect them. If your child is away from school / or sent home because of vomiting or diarrhoea we ask that you keep them home for 48 hours after the last episode.

Student Absences / Late Arrivals / Early Departures
• If your child will not be at school for any reason, it is the parent/carer responsibility to phone the bus company MerseyLink on 6427 7626. You must also let MerseyLink know if the bus does not need to pick up your child for any reason.
• You must also contact the school office before 10:00 am to inform us. It is NOT the responsibility of the bus aide to pass the message along.
• If your child is arriving late (after 9:30) or leaving early (before 2:30) then you must sign them in/out at the school office.

Uniform Items
The school office has a few spare uniform items still for sale if anyone is interested. Please see Lindy at the office if you would like to look at what we have.

Also please remember to name all items of school uniform.

CONTACT DETAILS
113 Middle Road, DEVONPORT, TAS 7310
Phone: 03 6424 5554 Fax: 03 6424 2992
Email: school.of.special.education.devonport@education.tas.gov.au
Web: education.tas.edu.au/schoolofspecialed

Messages from the Office

Woolworths Earn & Learn 2015
Remember that we are participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). The Woolworths Earn & Learn Stickers can be dropped into the office here at the school or in the Collection Box at the Devonport Woolworths.

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What is Cerebral Palsy?

Cerebral palsy is a physical disability that affects movement and posture. It is the most common physical disability in childhood.

17 million people with cerebral palsy worldwide
34,000 people with cerebral palsy in Australia

1 in 500 Australian babies is diagnosed with cerebral palsy. There is no known cure.

You can help advance our knowledge and research into cerebral palsy by joining a Cerebral Palsy Register. Find out more at cpregister.com

Motor Types

Spastic: 70-80%
- Most common form
- Muscles appear stiff and tight. Arises from Motor Cortex damage.

Dyskinetic: 6%
- Characterised by involuntary movements
- Arises from Basal Ganglia damage.

Ataxic: 5%
- Characterised by shaky movements
- Affects balance and sense of positioning in space. Arises from Cerebellum damage.

Mixed Types: Combination damage.

Parts of the Body

Cerebral palsy can affect different parts of the body.

Quadriplegia/Bilateral:
- All four limbs are affected.
- Arises from damage to the brain.

Diplegia/Bilateral:
- Both arms and legs are affected.
- The muscles of the trunk, face and mouth are often also affected.

Hemiplegia/Unilateral:
- One side of the body (one arm and one leg) is affected.

Gross Motor Skills

The gross motor skills of children and young people with cerebral palsy can be categorised into 5 different levels using a tool called the Gross Motor Function Classification System (GMFCS) developed by CanChild in Canada.

- Level 1: Normal
- Level 2: Mild
- Level 3: Moderate
- Level 4: Severe
- Level 5: Profound

Manual Ability

At least two thirds of children with cerebral palsy will have movement difficulties affecting one or both arms. Almost every daily activity can be impacted.

- Eating
- Dressing
- Writing
- Catching a ball

Associated Impairments

People with cerebral palsy may also have a range of physical and cognitive impairments.

- 1 in 3 is unable to walk
- 1 in 4 is unable to talk
- 3 in 4 experience pain
- 1 in 4 has epilepsy
- 1 in 4 has a behaviour disorder
- 1 in 2 has an intellectual impairment
- 1 in 10 has a severe visual impairment
- 1 in 4 has bladder control problems
- 1 in 5 has sleep disorder
- 1 in 5 has salivary control problems

World Cerebral Palsy Day worldcpday.org